

BIOGRAPHICAL SKETCH

Provide the following information for the key personnel and other significant contributors in the order listed on Form Page 2.
Follow this format for each person. **DO NOT EXCEED FOUR PAGES.**

NAME Candela, Lori	POSITION TITLE Associate Professor Chair of Psychosocial Nursing Department Graduate Nurse Educator Track Coordinator		
eRA COMMONS USER NAME			
EDUCATION/TRAINING <i>(Begin with baccalaureate or other initial professional education, such as nursing, and include postdoctoral training.)</i>			
INSTITUTION AND LOCATION	DEGREE <i>(if applicable)</i>	YEAR(s)	FIELD OF STUDY
Pima Community College: Tucson AZ	A.D.N	1979	Nursing
Metropolitan State College: Denver, CO	B.S.N	1983	Nursing
University of Colorado Health Sciences Center: Denver, CO	M.S.	1985	Nursing
University of Southern California: Los Angeles, CA	Ed.D.	1998	Higher Adult and Continuing Professional Education
Graceland University	Post M.A. Certificate	2005	Family Nurse Practitioner

A. Positions and Honors.

Positions and Employment

1980-1981 RN: Staff Nurse Medical Surgical Unit
 1981-1982 RN: Staff Nurse ICU/ CCU
 1982-1984 Senior Staff Nurse/ Charge Nurse: ICU/CCU
 1984-1986 Nursing Supervisor
 1986-1987 Staff Nurse: CCU: U.S. Army Nurse Corps
 1987-1988 Head Nurse: CCU: U.S. Army Nurse Corps
 1988-1989 Head Nurse: Urgent Care: U.S. army Nurse Corps
 1990-1992 Agency Nurse: ICU, CCU, ER, Telemetry
 1991-1992 ADN Nursing Instructor: Medical Surgical Nursing
 1992-1993 Staff Nurse: Neurosurgical ICU
 1993-1994 ADN Nursing Instructor: Psychiatric and Medical Surgical Nursing
 1995-1999 ADN Instructor: Coordinator for 2nd Year Program of Study
 1998 Awarded Tenure
 1996-1999 Staff Nurse ICU
 1999-2004 Assistant Professor of Nursing
 2003-2004 Interim Associate Director School of Nursing
 2003-present Coordinator: Graduate Nurse Educator Track
 2004 Awarded Tenure and Promotion
 2005-present Associate Professor of Nursing
 2005-present Chair of Department of Psychosocial Nursing

Other Experience and Professional Memberships

Honors

B. Selected peer-reviewed publications (in chronological order).

1. Candela L, Wallmann H, Witt CS. The effects of a low frequency acoustic waveform on peripheral vascular disease: A pilot study. *Complimentary Therapies in Medicine* 2002;534;1-6.
2. Alpert PT, Fjone A, Candela L. Nurse practitioner: reflecting on the future. *Nursing Administration Quarterly* 2002;26;79-89.
3. Candela L. Listeria endocarditis: A case using antibiotic desensitization. *Critical Care Nurse* 2002;22;38-43.
4. Michael SR, Candela L, Mitchell S. Aesthetic knowing: Understanding the experience of chronic illness. *Nurse Educator* 2002;27;25-27.
5. Candela L, Michael S, Mitchell S. Ethical debates: Enhancing critical thinking in nursing students. *Nurse Educator* 2003;28;37-39.
6. Ward A, Candela L, Mahoney J. Developing a unit specific falls reduction program. *Journal of Healthcare Quality* 2004;26;36-41.
7. Candela L, Meiner SE. Vitamin B12 deficiency: Issues in nursing care. *Journal of Medical Surgical Nursing* 2004;13;247-252.
8. Candela L, Yucha C. Renal regulation of extracellular fluid and osmolality. *Nephrology Nursing Journal* 2004;31;397-406.
9. Candela L, Kowalski S, Cyrkiel D, Warner D. Meeting the at-risk challenge: Empowering nursing students through mentoring. *International Journal of Nursing Education Scholarship* 2004;1;24.
10. Bowles C, Candela L. First job experiences of recent RN graduates: Improving the workplace environment. *Journal of Nursing Administration* 2005;35;130-137.
11. Candela C, Dalley K, Benzel-Lindley J. A case for learning-centered curricula. *Journal of Nursing Education* 2006;45;59-66.
12. Michael S, Candela L. Using aesthetic knowing to teach diversity of the chronic illness experience to nursing students. *Home Health Care management & Practice* 2006;18;439-443.

C. Research Support.

Ongoing Research Support

D09HP07966-01-00 Candela (PI) 7/1/07-6/30/10

HRSA, DHHS

Advanced Education Nursing Grant

The goal of this project is to establish a collaborative PhD program between the UNLV School of Nursing and the UNR School of Nursing.

Role: PI

Completed Research Support

Evaluating the effectiveness of learning-centered curriculum. 2006

Role: Co-PI

School of Nursing Internal Grant 2005

The goal of this grant was to study the development of emotional intelligence in student nurses. Role: Co-PI

Faculty and Student Perceptions of Summer Nursing Program 2004

To survey examined perceptions of both faculty and students who participated in the first summer semester offered in nursing at the University of Nevada Las Vegas.

Role: PI